

# Digital Movie Making Rubric

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

Topic: \_\_\_\_\_ Date: \_\_\_\_\_

Student Names: \_\_\_\_\_

Component	4	3	2	1-0	Score
Timeline	Timeline is accurate. All facts have been verified.	Timeline is mostly accurate. Most facts have been verified.	Timeline is only partially accurate. Few facts have been verified.	Timeline is <b>NOT</b> accurate. Facts have not been verified.	
Jigsaw Research	Research has been clearly divided into beginning, middle and end. Facts fit each section.	Most research has been divided into B/M/End. Most facts fit each section.	Some research has been divided into B/M/End. Some facts fit each section.	Research has <b>NOT</b> been divided into B/M/End. Facts unclear.	
"Three Before Me"	Three adults have signed the "3 Before Me" form and given written feedback.	Two adults have signed the "3 Before Me" form and given written feedback.	One adult has signed the "3 Before Me" form and given written feedback.	<b>NO</b> adults have signed the "3 Before Me" form.	
Script	A script has been written for each section. It indicates what each person will say.	Most of the script has been written for each section. It indicates what most people will say.	A script has been partially written for each section. It partially indicates what each person will say.	<b>NO</b> script has been written.	
Storyboard Images	All images have been carefully chosen to suit the story. All images are copyright free.	<b>X</b>	<b>X</b>	Images have <b>NOT</b> been chosen carefully. All are not copyright free. This project is <b>INELIGIBLE</b> for publication.	
Sound Effects/Jingles	Sound effects and jingles have been carefully chosen and match the images and script.	Most sound effects and jingles have been carefully chosen and match the images and script.	Some sound effects and jingles have been carefully chosen and match the images and script.	Sound effects and jingles have <b>NOT</b> been carefully chosen.	
Music	All copyright free music has been chosen and matches the images and script.	<b>X</b>	<b>X</b>	Copyright free music has <b>NOT</b> been chosen, making this project <b>INELIGIBLE</b> for publication.	

Voiceovers	All voiceovers have been carefully created and match both the images and script.	Most voiceovers have been carefully created and match both the images and script.	Some voiceovers have been carefully created and match both the images and script.	Voiceovers have <b>NOT</b> been carefully created and <b>DO NOT</b> match both the images and script.	
Storyboard	The storyboard has been carefully created, matching images, script and sound effects. The storyboard is complete and can be handed to anyone to create the movie.	The storyboard has been created, matching images, script and sound effects. The storyboard is almost complete.	The storyboard has been created, matching some images, script and sound effects. The storyboard is almost complete.	The storyboard has <b>NOT</b> been carefully created, matching images, script and sound effects. The storyboard is NOT complete.	
Movie Introduction	The movie begins with a clear title page.	The movie begins with a title page.	<b>X</b>	The movie begins <b>WITHOUT</b> a clear title page.	
Title IID Credit Slide	TITLE IID funding is credited on the second slide.	<b>X</b>	<b>X</b>	TITLE IID funding is <b>NOT</b> credited on the second slide.	
Beginning	The beginning of the movie clearly sets the stage, telling the viewer "What" and "When".	The beginning of the movie sets the stage, but does not tell the viewer "What" and "When".	<b>X</b>	The beginning of the movie <b>DOES NOT</b> clearly sets the stage, and <b>DOES NOT</b> tell the viewer "What" and "When".	
Transitions	Only two types of transitions are used between slides.	<b>X</b>	<b>X</b>	More than two types of transitions are used between slides.	
Middle	The middle of the movie clearly explains who the main characters are, what happens to them, and describes the times in which they lived.	The middle of the movie partially explains who the main characters are, what happens to them, and describes the times in which they lived.	<b>X</b>	The middle of the movie <b>DOES NOT</b> clearly explains who the main characters are, what happens to them, and <b>DOES NOT</b> describes the times in which they lived.	

End	The end of the movie explains "WHY" this topic is important. It answers all questions about the characters.	The end of the movie explains "WHY" this topic is important. It answers most questions about the characters.	The end of the movie explains "WHY" this topic is important. It answers some questions about the characters.	The end of the movie <b>DOES NOT</b> explain "WHY" this topic is important.	
Final Credits	Final credits name all team members by their first names only.	<b>X</b>	<b>X</b>	Final credits <b>DO NOT</b> name all team members by their first names only.	

SCORE \_\_\_\_\_

Quality Assessment	4	3	2	1	Score
Collaboration	The movie shows that the team members clearly worked together well.			The movie <b>does not</b> show that the team members clearly worked together well.	
Care & Precision	The movie clearly shows that care was taken in its preparation. All parts smoothly interact.			The movie <b>does not</b> clearly shows that care was taken in its preparation. All parts smoothly interact.	
Impact	The movie has made an impact on its audience, causing them to think about ideas.			The movie <b>has not</b> made an impact on its audience, causing them to think about ideas.	
Overall Esthetics	The movie is beautiful, with clear colors, good transitions, perfect audio and sound ideas.			The movie <b>is not</b> beautiful, with clear colors, good transitions, perfect audio and sound ideas.	

SCORE \_\_\_\_\_

Evaluator's Comments & Signature \_\_\_\_\_

**FNewsom-Lang**  
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